

Honors College Composition Summer Assignment

Dear Prospective Honors College Composition Student,

You will not have the final decision on your acceptance into Honors College Composition until teachers have updated their grades for the semester. Remember, you are required to pass all classes and receive a B- or better in your current English class to be admitted. That being said, if you wish to take the course, you are required to complete a summer assignment. Should you not be admitted into Honors College Composition, this summer assignment will be accepted by Ms. Lortz and Ms. Krontz in place of the assignments that they are having English 10-12 complete.

If you know that you are going to fail one or more classes, you may choose not to complete this assignment and complete your current English class's assignment instead. Completing this assignment does not guarantee admittance into the course. Your grades and writing samples must still be in place.

Keeping other admissions criteria in mind, you need to complete the following break assignment and have your essay and chapter analyses shared with me by August 1, 2018. If you do not complete the assignment, regardless of your grades in other classes, you will be switched back to your regular English class. *A thorough understanding of the assigned text and ability to apply it to literature is essential to your success within the course.*

Please do not hesitate to e-mail me with any questions about the assignment as you are completing it.

Best,

Ms. Fischer

fischer.1@thecharlesschool.org

Summer Break Assignment:

This written portion of this assignment should be completed on Google Docs and shared with Ms. Fischer at fischer.1@thecharlesschool.org no later than midnight on August 1, 2018. The annotations will be graded in class, so make sure that you bring your text with you.

Step 1: Read and annotate the text *How to Read Literature like a Professor*. You may purchase your own book version or use an online version.

Step 2: As you read, **write a concise summary of each chapter**. This should be clear and organized in your typed document. I should not have any confusion as to what chapter is being summarized where. **Each summary should include the main ideas and be comprised of no less than four sentences.** All grammar should be correct, and it should be your own work. If your work is the same as another student's or plagiarized from any online source, you will not receive credit and will be moved back to your previous English class.

(I am aware that chapter summaries exist online – if yours is plagiarism from one of these sources, you will receive the consequences associated with plagiarism.)

Step 3: Read and annotate “Cathedral” and “Araby”. Make sure that your annotations reflect connections from what you read in *How to Read Literature Like a Professor*. Annotations should not simply be underlining.

Step 4: Essay. Details on the next page.

Honors College Composition Paper #1 (Summer Assignment)

Prompt: Choose one topic from *How to Read Literature Like a Professor* and analyze how its use in “Cathedral” creates meaning. Your response should not only explain where this topic is present within the short story, but it should explain its impact on the message of the text. When considering what topic to use from *HtRLLaP*, make sure that it is a topic that actually applies to “Cathedral”.

Please do not use online analysis resources when completing this assignment.

This analysis should be three to four full pages and include a strong, central thesis and works cited.

Due Date: 1 August, 2018

Final Product Requirements:

- 3-4 Pages
- MLA format
- Textual Evidence (Quoted or Paraphrased)
- Proper In-Text Citations
- Works Cited Page (Correctly Formatted)

How do I turn it in? You may provide a paper copy if you wish; however, all students must provide a shared digital copy of the essay. (shared to fischer.1@thecharlesschool.org -- make sure you get a confirmation e-mail that I received it.)

How will this be graded? You will be assessed on both a standards based rubric and a college aligned rubric to let you know what to work on. Your grade will be determined from your performance on the rubrics.

How many points will it be worth? This assignment is worth 50 points and will fall under the formal essay/summative portion of your grade.

Please e-mail fischer.1@thecharlesschool.org with questions or about accommodations for IEPs and 504s.