



An Early College High School

2016-17 Annual Report to the Community

The Charles School at Ohio Dominican University

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Co-Superintendent, CEO - Eileen Meers, PhD

Co-Superintendent, CEO - Greg Brown

Dean – Mike Beard

Dean – Yolanda Perez

Assistant Dean – Melissa Rulong

Assistant Dean – David Scharping

Fiscal Agent – Brian G. Adams MBA, CMA, CFM, CrFA, CGFM, Ohio Community School Consultants, Ltd.

School Year the School Opened – 2007-2008

Number of Students - 361

Grade Levels Served – 9, 10, 11, 12, 13

Percentage of Students on IEP's – 12.6%

Percentage of Students eligible for Free and Reduced Lunch – 68.4%

Student demographic percentages – 63% African American, 15% Caucasian, 16% Hispanic, 5% multiracial, 1% Asian/American Indian

Percentage of Students for whom English is their second language – 9%

Governing Authority

The Charles School at Ohio Dominican University (TCS@ODU), a five year Early College High School, is chartered by the state of Ohio and as such, is overseen by the Ohio Department of Education. Our sponsor is the Educational Service Center of Central Ohio (ESCCO). The Charles School Board of Directors provides governance, meeting a minimum of six times per year. A schedule of meeting dates and times, as well as a record of actions taken, are kept in the school's office and are available for review by the public. Board members in the 2016-17 school year included: **Sara Neikirk**, President; **Jim Ziminski**, Vice President and Treasurer; **Melody Steely**, Secretary; **Susan Coady**, **Nick Gulyassy**; and, **Kitty King**. The Charles School also partners with Middle College National Consortium (MCNC) for guidance in the Early College initiative, and is a member of the Ohio Early College Association.

The Charles School Mission:

As a member of The Graham Family of Schools, The Charles School at Ohio Dominican University prepares students for life-long learning and informed citizenship by immersing them in active learning and rigorous academics. This Early College High School works to provide successful college preparation and experience along with an arc to higher education for students who might not have considered college an option. Significant to its purpose is to make higher education affordable, accessible and attractive for a broad diversity of Ohio's high school students.

The Charles School Vision:

The Charles School at Ohio Dominican University is a five-year Early College High School program offering students a high school diploma and up to 62 hours of college credit tuition free. Students who may have faced obstacles in the past, and students who might not have considered higher education, have teachers and advisors who smooth the transition to

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college. This school is a significant partnership initiative between The Charles School at Ohio Dominican University and Ohio Dominican University with both entities fully committed to the success of our students as well as the many opportunities to bring our communities together. In addition, a partnership has been established between TCS@ODU and Columbus State Community College to provide additional college options to our students.

Ohio Dominican University (ODU)

ODU is the primary university partner of The Charles School at Ohio Dominican University. A fully accredited, four-year liberal arts institution, ODU was founded in 1911. The university occupies 64 beautifully wooded acres, centrally located in Columbus and adjacent to TCS@ODU. Today, ODU has over 3,000 students and is committed to academic excellence, life-long learning and community service. Classes are small and students may choose from more than 50 undergraduate majors. The student body is diverse and individualism is celebrated, regardless of age, race, gender, religious background, ethnic or cultural heritage. We are grateful to the faculty and staff at Ohio Dominican University for their work alongside us to fulfill our important educational mission.

Columbus State Community College (CSCC)

CSCC became an Early College partner this year, expanding our ability to serve all of our student's needs and interests. CSCC is a community college first established in Columbus in 1963. It currently offers Associates Degrees and Technical Certifications in a variety of areas as well as transfer programs and service learning. Students whose EC experience is at CSCC have the option to graduate in 4 years.

Middle College National Consortium

The Charles School at Ohio Dominican University continues its membership in Middle College National Consortium (MCNC). The Consortium, an organization of some 50 schools across the country and headquartered in New York City, is committed to driving educational reform by making college a reality for traditionally under-served youth. MCNC's network of schools are situated on college campuses that provide high school youth access to college.

Seven TCS@ODU students and 2 teachers attended the MCNC National Conference in Houston, sponsored by East Early College Academy. The students studied environmental sustainability throughout the 5 day conference, including visits to Hermann Park and the Houston Museum of Natural Science, creating public artwork together with fellow students from around the country, and attending experiences at different sites around the city.

Staff Members

The full-time and part-time staff roster in the 2016-17 school year included: Debbie Addison, Emily Arbour, Cathy Baney, Harmony Barnett, Mike Beard, Ashley Boltz, Corey Borders, Greg Brown, Adam Buch, Jonathan Carlier, C.M.D. Chiimeh, Gail Collins, Brice Dobler, Sara Duke, Katherine Fischer, Jennifer Fowler, Stephanie Glitsch, Lauren Greenspan, Christina Hefty, Emelie Heltsley, Audra Juarez, Mahamud Kassim, Alexandra Konet, Shelbie Krantz, Jamie Lenzo, Katie Logan, Melanie Lolli, Cheryl Long, Sarah Lopienski, Samantha Lortz, Jodi Mancuso, Eileen Meers, Carol Nashalsky, Steve Owens, Yolanda Perez, Ryan-Michelle Petit, Rachel Prince, Eric Remlinger, Melissa Rulong, David Scharping, Chris Spackman, Zach Steinberger, Andrea Townsend, Jennifer Waddell, Jane Wiedenhoft, and Jeff Wiseman.

Celebrating Our Work Together & Honors/Recognitions/Special Occasions

In May, The Charles School at Ohio Dominican University held its annual Awards Ceremony at Ohio Dominican University to recognize students who exhibit achievement and leadership in a variety of categories. During the ceremony students who exemplify the best in science, social studies, English, math, French, Spanish, physical education, health, and fine arts were recognized. Students were also recognized with the Deans Award for Courage, Perseverance, Leadership and the Biggest Leap Forward award. We welcomed seven new students to the National Honor Society, as well as over 37 new students to the Early College programs at both Ohio Dominican University and Columbus State Community College.

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In 2016-17 the following students were honored as recipients of these awards:

<u>Awards</u>	<u>Students</u>	<u>Excellence in the Early College Programs</u>	
English 9	BreAnna Freeman	ODU	Kaiyah Taylor
English 10	Jahmal Joyce	CSCC	Isabel Cancel
English 11	Aridai Morales Dominguez	Attendance	Adoriana Howard
English 12	Jaela Anthony	Attendance	Asabir Ali Oumar
Math 9	Charis Caldwell	Dean's Award for Perseverance	Michael Hunter
Math 9	Adoriana Howard	Dean's Award for Courage	James Moore
Math 10	Razan Siraj	Dean's Award for Courage	Marelin Arriaza Guerra
Math 10	Symone Taylor	Dean's Award for Leadership	Elijah McCutcheon
Math 11	Alaine Williams	Dean's Award for Leadership	Gabe Gaiusbayode
Math 11	Jalena Cozart	Dean's Award for Leadership	Troylonda Bacchus
Math 12	Jocelyn Diggs	Experiential Education Award	Jeremiah Copeland
Math 12	Jalen Marshall	Experiential Education Award	Mohamed Jeylani
Math 12	Karlee Bauer	Biggest Leap Forward	Chauncey Cooper
Science 9	Oscar Coxson	Biggest Leap Forward	Billy Marshall
Science 9	BreAnna Freeman	Biggest Leap Forward	Desmond Green
Science 10	Rania Boyce	Biggest Leap Forward	Zak Mohamed
Science 11	Jordyn Patman	The True Panther Award	Gabe Gaiusbayode
Science 12	Aaron Fountain		
Social Studies 9	Ashley Thompson		
Social Studies 10	N'Dea Shelton		
Social Studies 11	Andrea Heredia-Aguirre		
Social Studies 12	Jason Dennis		
French 1	Charis Caldwell		
French 2	BethAnne Bautista		
French 3	Melinda Sourivong		
Spanish 1	Jennifer Chavez Cortez		
Spanish 2	Michael Hunter		
Spanish 2	Rania Boyce		
Spanish 3	Brenden Osborne		
Fine Arts Award	Oscar Coxson		
Fine Arts Award	Makaila Earthman		
Fine Arts Award	Chamique Clarke		
Fine Arts Award	Kymeron Heard		
Fine Arts Award	Tyair Williams		
Health	Trinity Gray		
PE 9	Jaeda Jackson-Rivera		
PE 10	Anaya Avila		
PE 11	Imani Bell-Lyons		
PE 12	Devin Sutton		
ESL Underclassman	Diana Sanchez		
ESL Upperclassman	Andrea Heredia Aguirre		

Graduates from The Charles School

In 2016-2017 The Charles School at Ohio Dominican University had its sixth graduating class. Sixty-three students graduated from TCS@ODU with earned college credits and 10 of the TCS@ODU graduates received an Associated of Arts degree from Ohio Dominican University.

2017 graduates of The Charles School at Ohio Dominican University include:

Belinda Abbington, Bahirah Abdul-Malik, Nafisah Abdul-Malik, Sumaiyah Abdul-Malik, Karlee Bauer, Audrey Beale, Peyton Beittel, Amina Bleen, Kelly Bolen, Jacob (Jack) Brown, Chris Burford, Brienne Bush, Isabel Cancel, Jayla Carson, Arielle Castle, Lanita Cooper, Juan Crutchfield, Matthew Eyeran, Alexis Floyd, Laterra Fox, Gabriel

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Gaiusbayode, Alexander Garno, Matthew Garwood, Trevor Harrington, Anthony Harris, Elijah Harris, Kyra Hatch, Anita Hernandez, Munira Hirsi, Taylor Holland, Robert Holmes III, Hunter Janhunnen, Tyree Jefferson, Mohamed Jeylani, Fredric Johnson II, Charles Kelly, Donte Knight, Hugh Larmour, Ana Leal, Brandon Lewis, CJ Lineberry, Morgan Little, Jalen Marshall, Caleb Mason, Sierra Mayes, Precious McKnight, Cherra Miller, Zakariya Mohamed, India Moore, Randi Munnerlyn, Sharmella Pollard, Norlana Prowell, Guadalupe Ramirez Vazquez, Savannah Roberts, James Robertson, Briana Robinson, Teandra Sanders, Briana Scott, Nymir Simpson, Alexis Thomas, Alexis Tope, Maya Tuch, Gabe Walker, Hailee Walker, Brooklyn Walters, Kayana Wayne, Eric White, Kayonna Whitlow, Joseph Whitson, Advonna Wiley, Kenneth Williams, Tia Wood, Hana Yencer, and Andres Zapata.

2017 graduates of Ohio Dominican University with an Associate's of Arts degree include:

Sumaiyah Abdul-Malik, Audrey Beale, Amina Bleen, Alexis Floyd, Gabe Gaiusbayode, Anita Hernandez, Morgan Little Alexis Thomas, Alexis Tope, and Hana Yencer.

Athletics

Students participated in indoor soccer, volleyball, cheer and dance, flag football, track and field, and basketball. Parents actively participated by transporting students to games, providing snacks and fundraising.

Family/Community

The Parent Group meets regularly establishing projects, communication, and volunteer opportunities. Parents have helped with homecoming, spring dance, prom and classroom supplies, and they organized and donated an end of year picnic for 500 parents and their students. The Charles School joined sister schools; The Graham School, Graham Expeditionary Middle School, and Graham Primary School in hosting "Have a Heart," a celebratory evening to recognize community partners and raise funds for school operations.

Names of Assessments given at the School and the Results

Throughout the school year a wide range of student assessments are employed including: placement tests, course grades, interim grades, assignment grades, classroom formative and summative assessments, Gateways, Ohio Graduation Test, Ohio's State Tests, PSAT, MAP, and SAT.

The Performance standards by which the success of the school was evaluated by the sponsor (ESCCO) during the 2016-17 school year.

SAT was administered to 72 students with the average score being 870.

A state graduation requirement in Ohio for all students starting 9th grade after July 2014 is taking Ohio's State Tests in the spring. TCS@ODU administered in Spring 2017 tests for Biology, American Government, American History, English Language Arts I and II, and Integrated Math I and II.

109 – TCS@ODU students took the Biology assessment and 44% scored proficient or higher. 90 – TCS@ODU students took the American History assessment and 63% scored proficient or higher. 29 – TCS@ODU students took the American Government assessment and 59% scored proficient or higher.

106 – TCS@ODU students took the Integrated Math I assessment and 37% scored proficient or higher. 79 – TCS@ODU students took the Integrated Math II assessment and 19% scored proficient or higher. 129 – TCS@ODU students took the ELA I assessment and 43% scored proficient of higher. 131 – TCS@ODU students took the ELA II assessment and 44% scored proficient or higher.

A state graduation requirement in Ohio for all students entering 9th grade before July 2014 is passage of all five parts (Reading, Mathematics, Writing, Science, and Social Studies) of the Ohio Graduation Test (OGT), which is given for the first time in 10th grade.

TCS@ODU 10th grade participation numbers were: 1 student tested in Reading; 2 students tested in Mathematics; 2 students tested in Writing; 4 students tested in Science; and 1 student tested in Social Studies.

TCS@ODU 10th grade passing rates were: Reading, 0 percent; Mathematics, 0 percent; Writing, 0 percent; Science, 0 percent; and Social Studies, 0 percent.

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TCS@ODU 11th grade participation numbers were: 1 student tested in Reading; 2 students tested in Mathematics; 1 student tested in Writing; 1 student tested in Science; and 3 students tested in Social Studies.

TCS@ODU 11th grade passing rates were: Reading, 0 percent; Mathematics, 0 percent; Writing, 0 percent; Science 0 percent; and Social Studies, 0 percent.

This year's report card rating for TCS@ODU included a B in Progress, which looks at the growth that all students are making based on their past performances. TCS@ODU received a D in Achievement, which measures the number of students who passed the state tests and how well they performed. TCS@ODU received a F in Gap Closing, which shows how the school is meeting the performance expectations for the most vulnerable populations of students in English language arts, math and graduation. TCS@ODU received a F in Prepared for Success, which shows the progress in preparing students for a technical field, work, college, and all future opportunities. TCS@ODU received a F in Graduation Rate, which looks at the percentage of students who successfully finish high school with a diploma in four or five years.

The state report card calculates graduate rate focusing on 4 year rate first as the primary goal and 5 year as a secondary count if 4 year is not achieved. TCS@ODU's goals are in reverse. Our objective is to prepare our students to gain college credit. In 5 years, achieving this is one less year than it would typically take. The state report card penalizes us for our 5 year Early College model.

Our scores on this year's report card are in general lower than last years, as are virtually every school's and district's across the state. This is the third consecutive year the state tests have changed, and there were no preparatory materials available to schools to get ready for them, nor any previous exact tests with which to compare them. Also, the bar for passing was greatly increased at the same time so, scores naturally dropped. This is more a reflection on these changes than on the teaching and learning that has occurred in our and other classrooms. However, we absolutely support the raising of standards in a way that supports our students growing in their learning and intend to work hard to raise these scores in the years ahead. TCS is committed to ongoing improvement, and will continue to work hard every day on behalf of our students. The State Report Card is but one indicator of a school's work, and we take it seriously.

The Early College Program at The Charles School at Ohio Dominican University had unprecedented involvement and success on the part of the students in grades 11, 12, and 13. In the 2016-2017 school year, 1,026 college credits were earned at Ohio Dominican University by 67 students. Their average college GPA was 3.127.

Special Accomplishments/Achievements

Ten graduating seniors earned an Associates of Arts degree from Ohio Dominican University. Five of those seniors received an Associates of Arts degree with honors, having a GPA of 3.5 or higher at Ohio Dominican University. Nine students earned a high school diploma with honors.

Some of the schools seniors are attending: Ohio Dominican University, The Ohio State University, Columbus College of Art and Design, Otterbein University, Capital University, Old Dominion University, Kent State University, University of Cincinnati, Mount Carmel College of Nursing and Columbus State Community College.

The method of measurement that was used by the sponsor (ESCCO) to determine progress toward those goals during the 2016-2017 school year.

The sponsor has established a rubric with which it will evaluate its schools annually, which includes evaluating the annual state report card, MAP data and other measures. The sponsor attends board meetings and initiates site visits during the school year.

The school's activities toward and progress in meeting those contractually stated academic goals during the 2016-2017 school year.

The Charles School at Ohio Dominican University is a member of an OAPCS Consortium that received a five year Straight A grant to fund the use of Illuminate, an IIS system enabling teachers to collect and use classroom data efficiently and effectively. Staff met weekly in teacher based teams.

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As a brief review of our initiatives to address our improvement needs, we have:

- Hired a Director of Educational Data Analysis to make best use of the various data points we create and collect, and to help us with more intentional, targeted teaching strategies.
- Hired a Director of Social and Emotional Learning to help us understand better our students non-academic needs that impact directly their ability to learn, and to design strategies that help our students become more aware of their own needs and resources.
- Created a focused program around ninth grade transition, with a current staff member coordinating this work.
- Instituted focused programming for our ninth grades at each high school, with staff at each school guiding and leading this effort.
- Signed an agreement with Learning Circle, a Columbus-based organization, designed to collect metrics on our students' academic work, behaviors and attendance, and provide early information about students' progress. Learning Circle works with Columbus City Schools, and a few other select charter organizations.
- Instituted work in all our schools around restorative practice, helping us find new ways to address school culture and student behavior that's the most instructive for a child's growth.
- Begun a focus around understanding the impact of trauma on children and their learning. Much new research in this area has been very helpful to understanding this impact on a child's brain and his or her ability to learn.

Ohio Improvement Process

TCS@ODU is in the Ohio improvement process based on the State Report Card's gap closing measure that penalizes TCS@ODU for being a 5 year high school. However the school is working closely with ODE to build structures of continuous improvement.

School-wide Title Program

TCS@ODU is designated as a School-wide Title program, enabling us to receive Federal Funds to ensure that all of our students receive the support they need to reach and exceed grade level goals in reading and math.

Academic Curriculum Requirements

The Charles School at Ohio Dominican University curriculum includes courses in all the required core academic areas as designated by the State of Ohio. In order to graduate from TCS@ODU, students must earn requisite credit in these areas, as well as in other areas designated by the school, particularly experiential education and successful completion of courses and/or experience in college. Academic areas include: English, mathematics, science, social studies, global language, fine arts, health, physical education, and experiential education (see below). The Charles School academic curriculum fully incorporates Ohio and Common Core Standards. Interim and end of course exams are part of our model.

Financial Status

In fiscal year 2016-17 the school received \$2,763,251 in state funds. The school also received \$581,093 in federal funds and \$590,964 in development funds, among other separated categories. Sources of income totaled \$3,935,989. In fiscal year 2016-17 the school paid for employee salaries and benefits including payroll taxes and retirement through The Graham School, The Charles School's financial manager and paid \$49,835 in lease payments to the Columbus City Schools for the use of the Brentnell building. Uses, including the aforementioned items along with classroom support expenses, utilities, insurance and assorted services to and purchases for the school, totaled \$3,719,478 in expenses. When the current cash in bank was added to the sources, the year-end adjusted cash balance was \$236,555 to be carried over to 2017-18. The school conducts its own on-going internal financial audit under the direction of its Board Audit Committee and treasurer Brian Adams, MBA, CMA, CFM, CGFM. Finances also were audited by the school's sponsor, The Educational Service Center of Central Ohio. And, the school is audited annually under the auspices of the State of Ohio Auditor's Office. All found the finances to be accurately and appropriately accounted for.