



# The Graham School

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## **American Rescue Plan: Safe Return to In-person Instruction and Continuity of Services Plans**

### **I. Safety Procedures & Policies**

#### **A. Masks**

1. At this time, students, staff, and visitors are still required to wear masks during regular school operations in the building.
2. Vaccinated staff may remove their masks when there are no students or visitors in the building.

#### **B. Physical Distancing**

1. Physical distancing in the classrooms is occurring with spacing desks and seats at tables a minimum of three feet apart.
2. TGS has adapted breakfast and lunch structures to conform to physical distancing requirements of three feet spacing, as well, by opening up classrooms for students to eat in, as well as our main gathering space.
3. TGS has made improvements to our outdoor spaces by adding several picnic tables and benches, encouraging students who choose, to eat and gather outside during lunch, weather permitting.

#### **C. Handwashing & Respiratory Etiquette**

1. A new air filtration system is being installed at The Graham School.
2. Signage exists throughout the building reminding students of proper handwashing etiquette. An automatic hand sanitizer dispenser has been installed in every classroom and office.

#### **D. Cleaning & Maintaining Healthy Facilities**

1. Through our cleaning service, TGS has added an additional porter during the day whose role is to



# The Graham School

encounter the world, engage the mind

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consistently disinfect touch points and commonly traveled areas. This is in addition to the regular cleaning that happens both during the day and after school.

2. In the event that illness spreads through the community at a higher than normal rate, TGS will evaluate the necessity of a deep cleaning and potential school closure.

### **E. Contract Tracing**

1. In the case of a staff or student COVID positive case, TGS administrators work with the person, their family, and Columbus Public Health to conduct contact tracing

### **F. Diagnostic & Screening Testing**

1. TGS has signed up to participate COVID testing strategy using rapid antigen tests to screen students, in response to the CDC's recommendation of using aggressive screening tactics as a mitigation strategy for the spread of COVID. We will work closely with Columbus Public Health on this initiative.

### **G. Vaccination Efforts**

1. TGS regularly shares vaccination information with families via newsletters and Constant Contact emails. This information includes encouraging students and families to get vaccinated, as well as locations of vaccine distribution sites.
2. TGS intends to partner with CPH and/or Nationwide Children's Hospital to host a vaccination clinic for students at the school.

### **H. Accommodations for students with disabilities**

1. Students with disabilities or health concerns that are prohibitive to the student participating in in-person classes will be given alternative options to access curriculum.



# The Graham School

encounter the world, engage the mind

## **American Rescue Plan:**

### **Safe Return to In-person Instruction and Continuity of Services Plans**

2. Students with disabilities or health concerns that are prohibitive to masking will be provided with alternatives such as shields, masks with clear panels, etc., or be permitted to forgo a mask with a doctor's excuse in order to accommodate their needs.

## **II. Continuity of Services to Support Students**

### **A. Students' Academic Needs**

1. Instructional needs will be determined through the following measures:
  - a) Testing Performance & Data Analysis
  - b) Progress Reports and Gradecards
  - c) Attendance Data
  - d) Work of data teams is aligned to TGS School Improvement Plan (SIP) and Work Plan Goals. BLT (Success and Crew) teams analyze available data to determine needs in the following identified areas:
    - e) SIP Priority Need/Goal: ELA
      - (1) Increase the % of ALL students meeting or exceeding the state's ELA performance index score (includes ELA 1 and ELA 2) by SY 2021-22.
    - f) SIP Priority Need/Goal: Mathematics
      - (1) Increase the % of ALL students meeting or exceeding the state's Math performance index score (includes Algebra 1 and Geometry) by SY 2021-22.
    - g) Observational data
    - h) Data gathered during classroom walkthroughs, observations, and coaching cycles that point to



# The Graham School

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evidence of growth or lack thereof towards Work Plan and SIP goals

2. Students' academic needs will be addressed through the following measures:
  - a) 2021-2022 Work Plan Faculty Learning Targets rooted in Mastery of Standards and High Quality Work
  - b) Students who demonstrate the need for academic interventions will be referred to the MTSS team for additional support.
  - c) Students who miss school due to COVID will have the opportunity to access content online and will be given the necessary support in demonstrating mastery of standards.
  - d) Personalized learning opportunities, student success plans, prioritized standards
  - e) Academic Intensives for students with IEP's who have demonstrated the need for additional support, specifically in the fields of Math and ELA
  - f) Instructional hours added to the school year by extending both the length of the school day and the number of days in the school year
  - g) Prioritization of standards as we move to a system of standards-based grading
  - h) Adding supports (technology and curriculum) to ELA and Mathematics classes for targeted supports based on individual student needs
  - i) Full year block schedules for ELA 9 & 10, as well as for Algebra 1



# The Graham School

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## **American Rescue Plan:**

### **Safe Return to In-person Instruction and Continuity of Services Plans**

- j) Targeted coaching cycles for teachers to ensure classroom practices that engage students and prioritize rigor and attainment of standards
- k) Co-teaching model where ELA and Math classes are co-taught with a general education teacher and an Intervention Specialist to support our SWD population, that currently sits at approximately 35%.
- l) Data-driven consideration of academic gaps when creating the 2022-2023 Work Plan and SIP.

## **B. Students' SEL & Mental Health Needs**

1. Students' SEL & mental health needs will be determined through the following measures:
  - a) Student and family surveys
  - b) Student Focus Groups
  - c) SIP (School Improvement Plan) has identified SEL as a Priority Need/Goal
  - d) Observational data
  - e) Data gathered during classroom and Crew walkthroughs, observations, and coaching cycles that point to evidence of growth or lack thereof towards Work Plan and SIP goals
  - f) MTSS process & SEL screeners (facilitated by counselors and district Director of Counseling and SEL)
2. Students' SEL & mental health needs will be addressed through the following measures:
  - a) Hiring an additional full-time school counselor, adding a part-time LISW, and a part-time school psychologist to TGS' counseling team



# The Graham School

encounter the world, engage the mind

## **American Rescue Plan:**

### **Safe Return to In-person Instruction and Continuity of Services Plans**

- b) Aligning SEL, PBIS and Trauma initiatives with curricular instruction throughout school-wide systems and
- c) Structures including academic and crew curriculum. Done in partnership with University of Chicago Network for College Success and University of Chicago TREP Project, while utilizing CASEL social emotional resources and research as well. Alignment to occur over the next three school years and be evidenced through Panorama Social Emotional Learning Survey, NCS Success tool, Student Engagement Survey, and annual review of systems and structures with TREP Project partners.
- d) 2021-2022 Work Plan Faculty Learning Targets rooted in SEL
- e) Targeted coaching cycles for teachers to ensure classroom practices that engage students and prioritize students' social and emotional needs
- f) Mindfulness minutes will be added to the school day

### **C. Staff SEL & Mental Health Needs**

- 1. TGS intends to partner with Miami University on a staff wellness initiative to better support SEL and mental health needs of staff
- 2. TGS hired an additional full-time counselor and added a part-time LISW
  - a) TGS intends to establish a committee, including administrative staff and the counselors, that will intentionally monitor and address staff SEL and mental health needs.



# The Graham School

encounter the world, engage the mind

## **American Rescue Plan:**

### **Safe Return to In-person Instruction and Continuity of Services Plans**

3. Mindfulness minutes will be added to the school day and to staff meetings

#### **D. Student Health Services**

1. TGS employs a school nurse to support student health

#### **E. Student Food Services**

1. As a participant in the National School Lunch Program, TGS students were in the 2020-2021 school year and will in the 2021-2022 school year be eligible for free breakfast and lunch.
2. Throughout the pandemic TGS offered food pickup and food delivery to students and families in need. .
3. TGS also maintains a food pantry and benefits from community partnerships that support students' nutritional needs

### **III. Review & Revision Plan**

- A. The Graham School will stay current with CPH, ODH, and CDC COVID mandates, guidelines, and recommendations.
- B. The Graham School will periodically review, no less frequently than every six months for the duration of the ARP ESSER grant period (i.e., through September 30, 2023), and revise its plan as appropriate.

### **IV. Plan to Seek Public Input**

- A. The Graham School will seek public input and take such input into account on (1) whether revisions are necessary and, if so, (2) the revisions to the plan.
  1. TGS will do this through family surveys, feedback gathered from public 'listening sessions,' and a Principal's Advisory Committee.