



School-Parent Compact for the 2022-23 school year

The Graham School is a School-wide Title I funded program of the federal Elementary and Secondary Education Act (ESEA). As such we establish this annual compact between Graham School parents, staff and students outlining our shared responsibility for improved student academic achievement. School staff and parents will build and develop an ongoing partnership that will help students achieve the State's high standards.

School Responsibilities

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating students to meet the State's student academic achievement standards. Our small school, daily CREW, focus on Social and Emotional Learning, and EL Education partnership enable us deliver standards based curriculum in a supportive learning environment.
2. Hold parent-teacher conferences twice per year to discuss individual student achievement and progress, with these held on various days and times to accommodate parent schedules.
3. Provide frequent progress reports and access to academic progress: PowerSchool and teacher communications.
4. Provide parents reasonable access to staff via PowerSchool, email, phone, in-person. Our teachers make themselves available to parents when requested.
5. Provide parents with opportunities to volunteer in their student's classes, and in other school activities. Parents are asked to complete a volunteer interest form in August each year, are invited to monthly parent group meetings, and asked to participate in a variety of school activities.

Parent Responsibilities - We, as parents, will support our children's learning in the following ways:

1. Monitoring and supporting consistent daily attendance
2. Monitoring student homework completion
3. Volunteering with school initiatives
4. Participating, as appropriate, in decisions relating to our student's education
5. Promoting positive use of our student's extracurricular time
6. Staying informed about our student's education and communicating with the school by promptly reading all notices from the school and responding, as appropriate.
7. Serving, to the extent possible, on policy and other advisory groups.